

DE SOTO AREA SCHOOL DISTRICT

READING INSTRUCTION

The Board of Education recognizes reading as a skill with high priority in the total instructional program of the District. It recognizes the need for every student to have his/her reading skills developed to the highest levels the student's ability and District resources allow. The Board therefore, establishes the following reading goals for the District:

1. The reading program shall attempt to meet the recognized needs of all students in grades K-12.
2. Reading shall be a balanced, total, instructional program providing opportunities for increased skill development, improved comprehension, and extended application.
3. The K-12 reading program shall be evaluated yearly using an organized, systematic evaluation plan approved by the Board.
4. The community shall be made aware of the K-12 reading program and be encouraged to participate in the promotion of reading as a vital communication tool.

LEGAL REF.: Sections 118.01(2)(a) Wisconsin Statutes
118.015
118.30(1g)
121.02(1)(c), (k), (L)
PI 8.01(2)(c), (k), (L), Wisconsin
Administrative Code

CROSS REF.: 531.2, K-12 Reading Specialist (Job
Description)

APPROVED: November 13, 2006
